

FISCAL NOTE WORKSHEET (Revised Nov. 2006)

Agency: Utah State Office of Education
Ben Leischman
 Requested By

Bill Number HB 85

Office of the Legislative Fiscal Analyst
 W310 State Capitol Complex
 Salt Lake City, UT 84114-5310
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Fax/Electronic Mail Transmittal

Date: _____
Name: _____
Fax Number: _____

Please return to Fiscal Analyst by: December 28, 2007

TITLE OF BILL: TEACHER LOAN PROGRAM

This Bill Takes Effect: ☐ On Passage ☐ On July 1 ☒ 60 Days after session ☐ Other _____

Bill Carries Own Appropriation: ☐

FISCAL IMPACT OF PROPOSED LEGISLATION

A. Revenue Impact by Source of Funds:

First Year

Second Year

	First Year	Second Year
1. General Fund		
2. Uniform School Fund - Free Revenue	\$1,615,000	\$1,615,000
3. Transportation Fund		
4. Collections		
5. Other Funds (List Below)		
6 Local Funds		
7. TOTAL	\$1,615,000	\$1,615,000

B. Expenditure Impact by Source of Funds:

1. General Funds		
2. Uniform School Fund - Free Revenue	\$1,615,000	\$1,615,000
3. Transportation Fund		
4. Collections		
5. Other Funds (List Below)		
6 Local Funds		
7. TOTAL	\$1,615,000	\$1,615,000

C. Expenditure Impact Summary:

1. Salaries, Wages and Benefits -- for Administration of Loans	\$115,000	\$115,000
2. Travel		
3. Current Expenses		
4. Capital Outlay		
5. Other (Specify) Loans to Teachers	\$1,500,000	\$1,500,000
6. TOTAL	\$1,615,000	\$1,615,000

D. Impact in Future Years?

If no fiscal impact in first two years, indicate if there will be any impact in future years, and explain. Also, indicate any significant changes in fiscal impact beyond the first two years.(Use back side, if necessary.) NA

Von Hortin, Audit/Finance Specialist	USOE, Finance & Statistics	538-7670	12/13/07
Prepared By	Title	Agency	USOE Phone No.
Bill Number: <u>HB 85</u>	Bill Title: <u>Teacher Loan Program</u>		

E. Identify Sections of the Bill That Will Generate the Additional Workload or Cost Increase

The bill would create a loan program with needs for administration of the loans. An additional FTE would be required at the USOE to monitor and meet compliance requirements of this bill.

F. Expenditure Impact Details (Ties to totals in Section C)

List and document methodology and/or assumptions used in determining need for workload and cost increase.

List number, type, and step ranges of personnel required, including benefits.

List details of other impacted expenditure categories as shown in Section C.

List additional space requirements and cost associated with requirements of this bill.

(USE ATTACHMENTS IF NECESSARY.) Monitoring of outstanding loans and granting of new loans would be an additional burden on the USOE beyond what the current staff could absorb. An additional FTE would be necessary to meet the requirements of the bill.

G. No Fiscal Impact or Will Not Require Additional Appropriations?

Specify why this bill will have no fiscal impact on your agency or institution.

Specify how you will reallocate workloads, resources, or funding sources to eliminate need for additional appropriations.

(USE ATTACHMENTS IF NECESSARY.) NA

H. If Bill Carries It's Own Appropriation:

Indicate if the amount appropriated is adequate to meet the purposes of the bill.

Are there future additional costs anticipated beyond the appropriation in the bill? . Bill carries a \$1,500,000 appropriation.

If the \$115,000 for administration costs were not available in addition to the appropriation, we would suggest it be part of the expenditures of the \$1,500,000 then no additional appropriation would be needed.

I. Impact on Local Governments, Businesses, Associations, and Individuals

Specify requirements in the bill that drive the impact on local governments.

*Indicate costs or savings that are **DIRECT and MEASURABLE**. If direct and measurable data are not available, are there areas that potentially could have a fiscal impact? (USE ATTACHMENT IF NECESSARY.)*

Local School Districts/Charter Schools: This bill could make it easier to get and retain teachers in areas of difficulty such as remote rural districts or in specific subject areas.

Businesses and Associations:

Individuals: This could be a great benefit to individuals who might enter the teaching profession to be able to afford a new home.

Narrative Description of Bill: The bill appropriates \$1,500,000 for loans to teachers. The provisions of the loan create a method whereby teachers who stay in the teaching profession would receive forgiveness of the debt if they remain in education for sufficient time. The result might be an increase in people willing to go into teaching and greater retention of teachers. IT may also increase the ability to get teachers in remote areas of the state or teachers in specific areas of critical need.

This is a draft fiscal note response from the Utah State Office of Education (USOE) and may be revised in the future.

This fiscal note input draft does not imply endorsement of this bill by the State Board of Education or USOE.